



## Bennettsville Intermediate School

701 Cheraw Hwy.

Bennettsville, SC 29512

<b>Grades</b>	3-6 Elementary School	
<b>Enrollment</b>	557 Students	
<b>Principal</b>	Parnell Miles	843-479-5941
<b>Superintendent</b>	Dr. Helena Tillar	843-479-4016
<b>Board Chair</b>	Lucy Parsons	843-230-8825

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Below Average</b>	<b>Average</b>
2012	N/A	N/A
2011	N/A	N/A
2010	N/A	N/A
2009	N/A	N/A

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

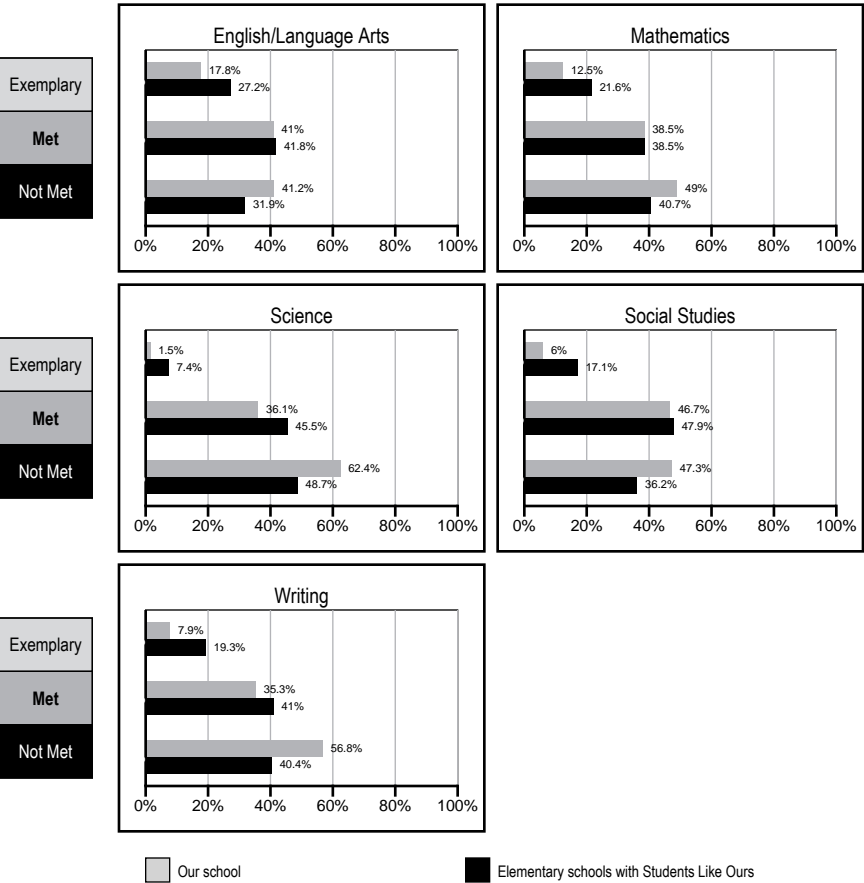
96.3%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
0	10	84	43	15

\* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=557)</b>				
First graders who attended full-day kindergarten	N/R	N/R	100.0%	100.0%
Retention rate	0.0%	N/A	1.1%	0.9%
Attendance rate	95.9%	N/A	95.9%	96.3%
Served by gifted and talented program	3.0%	N/A	2.6%	7.2%
With disabilities	22.3%	N/A	13.4%	12.4%
Older than usual for grade	8.7%	N/A	3.0%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	N/R	0.0%	0.0%
<b>Teachers (n=38)</b>				
Teachers with advanced degrees	55.3%	N/A	60.0%	62.5%
Continuing contract teachers	73.7%	N/A	75.0%	83.3%
Teachers returning from previous year	N/A	N/A	84.8%	88.3%
Teacher attendance rate	94.8%	N/R	94.9%	95.0%
Average teacher salary*	\$43,155	I/S	\$46,110	\$48,193
Professional development days/teacher	1.7 days	N/R	10.4 days	11.0 days
<b>School</b>				
Principal's years at school	1.0	N/R	3.8	4.0
Student-teacher ratio in core subjects	17.1 to 1	N/R	17.7 to 1	20.1 to 1
Prime instructional time	89.7%	N/R	89.6%	90.0%
Opportunities in the arts	Good	N/R	Good	Good
SACS accreditation	Yes	N/R	Yes	Yes
Parents attending conferences	89.5%	N/R	100.0%	100.0%
Character development program	Good	N/R	Excellent	Excellent
Dollars spent per pupil**	N/A	N/A	\$8,502	\$7,364
Percent of expenditures for instruction**	N/A	N/A	66.0%	68.0%
Percent of expenditures for teacher salaries**	N/A	N/A	64.0%	66.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

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## Report of Principal and School Improvement Council

The 2012-2013 school year began with the closing of Bennettsville Elementary School. In June and July of 2012, we moved all furniture, equipment, and other items into the building at 701 Cheraw Street. This became our new home, Bennettsville Intermediate School. We added grade 6 with an increase of 160 students.

Our annual open house was held with 618 parents participating. They received class assignments, bus information, and supply list. Students and parents could meet staff and receive answers to pertinent questions. This event helped set the tone for an exciting year.

Bennettsville Intermediate School continued some of the incentives we had in place from Bennettsville Elementary. The Positive Behavior Intervention (PBIS) was continued. The store was opened four times this year (each nine weeks). The school counselor and collaboration with the administration continued the use of counselor referral forms. Students were referral before an office referral could be written during the first three weeks of school and the first week after Christmas break. Severe infractions (fighting, extreme disrespect were not included). We continued our safety control and added sixth graders to the program. They were selected on academics, attitudes, leadership abilities and positive behavior. Training was provided and meetings were held periodically. There grades and behavior was monitored. Students who were unable to maintain expectations were put on probation or dismissed. Others were recommended throughout the school year. They served in the halls, bus area, car rider area, sidewalks and cafeteria. They also served as reception, hosts, and hostess during lunches. In addition, they ushered during our PTO meetings and concerts.

We have inquired many instructional resources for all classrooms. All of our classrooms have document cameras and Interactive Boards. Two classrooms have Smart Boards. We have data walls in the classrooms and in the halls along with a data room. BIS also added Fraction Nation, Fastt Math and Fast Forward programs to meet the needs of all of our students. We have also added a science lab for hands on opportunities and a computer flex lab to accommodate the needs of our students.

The future of Bennettsville Intermediate School continues to improve. We are committed to making sure that every child has the opportunity for a quality education. We stand behind our commitment and ask you to join us. Children who live in a well rounded environment grow emotionally, physically, socially and psychologically. Our performance for the 2009-2010 school year identified us as a Palmetto Priority School, with an absolute value as 2.47 which equals an At Risk school. In 2010-2011 we improved our absolute value to 2.51 which equals a below average rating and removed us from the Palmetto Priority list. We have made great improvements this school year. Thank you for your participation in this partnership. Please continue to help us help your children. We are better together.

Parnell Miles, Principal  
Stephenson Ellerbe, SIC Chairman

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	33	141	75
Percent satisfied with learning environment	90.9%	85.2%	74.7%
Percent satisfied with social and physical environment	93.8%	80.3%	81.6%
Percent satisfied with school-home relations	81.3%	80.9%	76.3%

\* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	27.2
Overall Grade Conversion	F

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Bennettsville Intermediate School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☒ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.3%
Classes in high poverty schools not taught by highly qualified teachers	7.1%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.9%	0.0%	No
Student attendance rate	95.9%	94.0%*	Yes

\* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	632.3	619.2	583.7	605.8	100.0	100.0
Male	624.8	612.9	579.0	606.7	100.0	100.0
Female	639.8	625.6	588.3	604.9	100.0	100.0
White	641.6	622.6	586.5	608.2	100.0	100.0
African American	631.0	618.3	583.4	605.5	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	606.0	593.3	558.4	591.8	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	631.5	617.0	582.5	605.5	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0
Grades 6-8						
All Students	617.3	617.8	589.4	602.4	100.0	100.0
Male	610.0	612.6	591.3	597.4	100.0	100.0
Female	626.4	624.3	587.6	610.3	100.0	100.0
White	N/A	N/A	N/A	N/A	100.0	100.0
African American	614.1	616.9	590.0	599.8	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	579.1	581.6	548.6	584.2	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	616.9	617.1	590.1	600.8	100.0	100.0
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A
2013	3	133	100	39.2	29.6	31.2	60.8
	4	127	100	41.3	42.1	16.5	58.7
	5	144	100	32.4	52.9	14.7	67.6
	6	156	100	50	39	11	50
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A
2013	3	133	100	51.2	24.8	24	48.8
	4	127	100	53.7	37.2	9.1	46.3
	5	144	100	47.1	43.4	9.6	52.9
	6	156	100	45.2	47.3	7.5	54.8
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A
2013	3	68	98.5	70.8	24.6	4.6	29.2
	4	127	100	68.6	30.6	0.8	31.4
	5	76	96.1	48.6	50	1.4	51.4
	6	79	98.7	58.1	40.5	1.4	41.9
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
2013	3	65	98.5	42.4	50.8	6.8	57.6
	4	127	100	47.9	48.8	3.3	52.1
	5	68	98.5	49.2	33.8	16.9	50.8
	6	78	98.7	N/AV	N/AV	N/AV	52.1
	7	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
2013	3	131	97.7	65.3	25.8	8.9	34.7
	4	129	97.7	62.8	31.4	5.8	37.2
	5	144	98.6	40.7	48.9	10.4	59.3
	6	158	98.7	58.8	34.5	6.8	41.2
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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